

SCHOOL CLIMATE FACILITATES BELONGING

"Belonging is the feeling that we're part of a larger group that values, respects, and cares for us—and to which we feel we have something to contribute." Students learn more when they feel that they belong in their classrooms and school.

How can you facilitate a feeling of belonging in your peers?

WELCOMED

How we are greeted each time we meet signals importance and fosters belonging.

INVITED

The ways people are invited signals their value and fosters a sense of belonging.

PRESENT

Who is in attendance and actually present.

KNOWN

The depth to which we know others.

ACCEPTED

Ways we are recognized and celebrated as a member of the group.

INVOLVED

We participate in the tasks and workflow of the group.

LOVED

When it comes to school, we're talking about the selfless, unconditional love that conveys compassion and empathy.

NEEDED

We know that our contributions are valued because others rely on us for consequential work.

BEFRIENDED

Being friendly and encouraging and facilitating friendships.

SUPPORTED

Recognition of our uniqueness, and systems to aid our participation.

HEARD

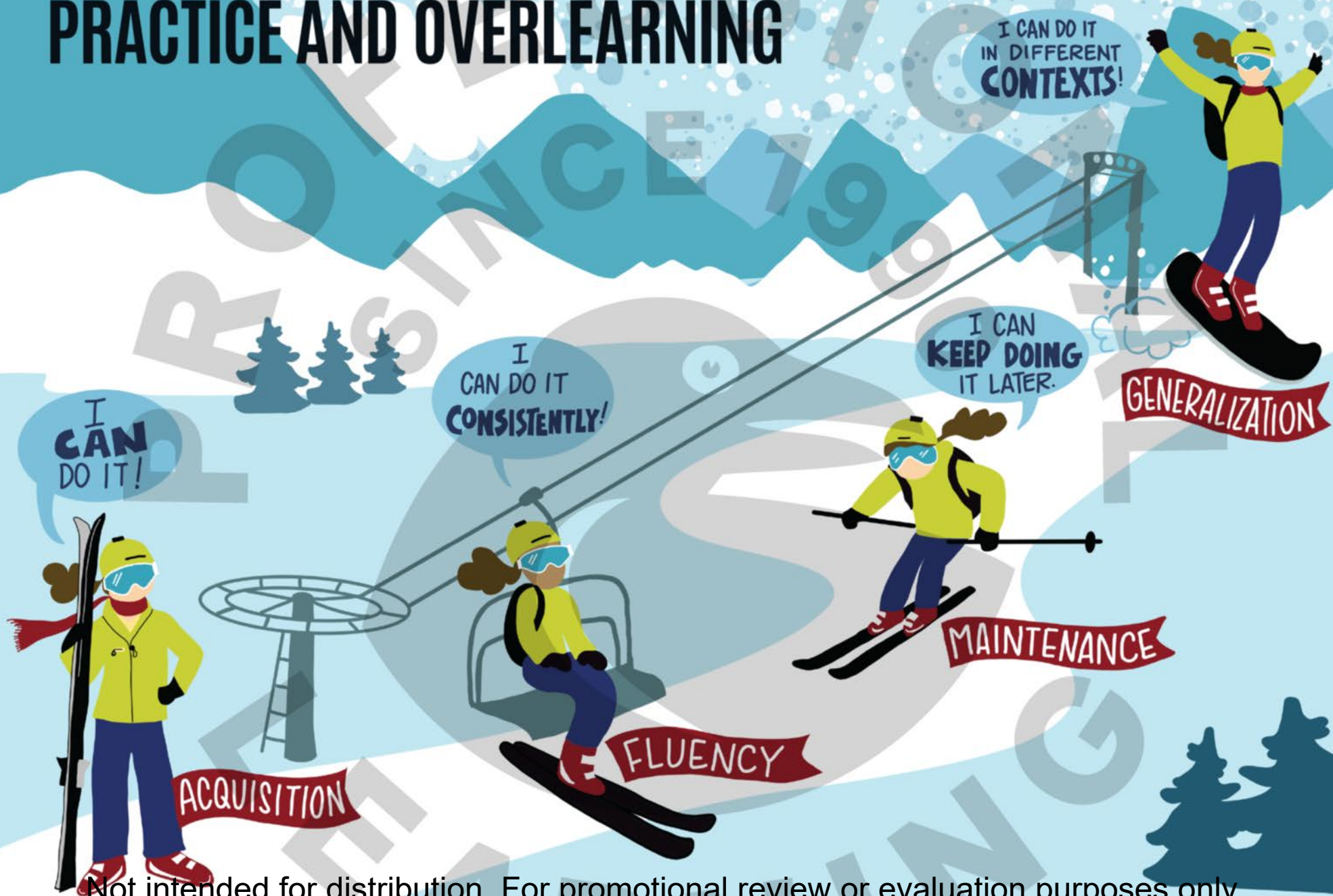
Active listening to others sends a message that they are valued and have ideas worth considering.

Sense of Belonging



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PRACTICE AND OVERLEARNING



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A FEEDBACK MODEL

FEEDBACK AS A CONTINUOUS LOOP

FEED UP

Where am I going?

*What is my goal?
What am I trying to achieve?*

FEED FORWARD

Where to next?

What specific actions do I need to take to reduce the gap between my goal and my current level of performance?

FEED BACK

*How am I doing?
or Where am I now?*

What is my current level of performance in relation to my goal?

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LEARNING INTENTION

**WHAT AM I
LEARNING TODAY?**



RELEVANCE

**WHY AM I
LEARNING THIS?**



SUCCESS CRITERIA

**HOW WILL I KNOW
THAT I LEARNED IT?**



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TEACHING STUDENTS TO DRIVE THEIR LEARNING

ACTIVE

DISENGAGEMENT

PASSIVE

PASSIVE

ENGAGEMENT

ACTIVE



Disrupting	Avoiding	Withdrawing	Participating	Investing	Driving
Distracting others	Looking for ways to avoid work	Being distracted	Doing work	Asking questions	Setting goals for themselves based on what the class is learning
Disrupting the learning environment	Off-task behaviors	Physically separating from group	Paying attention	Valuing the learning	Seeking feedback from others
Engaging in problematic behavior	Packing backpack before class ends	Daydreaming	Responding to questions	Recognizing that there are things worth learning	Self-assessing and monitoring progress
Destruction of materials	Using various excuses to leave the classroom	Sleeping in class	Observe teachers doing work	Collaborating with peers	Teaching others
Persistent talking about something other than the topic of the lesson	Returning to class late from a break	Acting or imitating participation	Following teacher instructions	Talking about their learning with others	Being inspired to learn more about a topic or pursue an interest
Speaking with unkind words		Hyper-focusing on a task other than the one at hand	Complying with a new rule	Thinking along with their teachers	

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